

AOL Aspect/ Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Roleplay/ Developing Imagination and Imaginative Play	Garden: Deconstructed Wood workshop Dark Den Fairy Houses	Garden:Deconstructed Wood workshop Dark Den Fairy Houses	Tiny things/ tiny worlds Garden:Deconstructed Wood workshop Dark Den Fairy Houses	Tiny things/ tiny worlds Garden:Deconstructed Wood workshop Dark Den Fairy Houses	TBC/ CI	TBC/ CI
CL Listening and attention Understanding Speaking	<p>40-60 Links statements and sticks to a main theme or intention. Uses talk to organise, sequence and clarify thinking, ideas, feelings and events</p> <p>ELG: Children express themselves effectively, showing awareness of listeners' needs. ELG: Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.</p>					
Literacy- Reading Writing	<p>Non-fiction texts – retrieving information. Asking/ reading/ writing questions about space & Tim Peake. Create class non-fiction text. Space Stories/ Missions.</p> <p>Reading 40-60 Emerg: Hears and says initial sounds in words. 40-60+: Begins to read words and simple sentences. ELG: Read and understand simple sentences. Use phonic knowledge to decode regular words and read them aloud accurately.</p> <p>Writing 40-60 Emerg: Gives meaning to marks as they draw, write and paint. 40-60 Secure- Uses some clearly identifiable letters to communicate meaning, <u>representing some sounds correctly and in sequence</u> 40-60+ Writes own name and other things such as labels and captions. ELG: They write simple <u>sentences</u> which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</p>					

<p>M Shape, space and measure Numbers</p>	<p>Number 40-60 Emerg: Counts up to 3 or four objects by saying one number name for each item. 40-60+ To count beyond 10. Says the number that is one more or less than a given number ELG: count reliably from 1-20, place them in order and say which number is one more or one less than a given number.</p> <p>S,S,M 40-60+ Use mathematical names for 'solid' 3D shapes and mathematical terms to describe shapes. Uses shapes appropriately for tasks. Beginning to talk about the shapes of everyday objects e.g. round, tall etc. Orders two or three items by length or height. Orders two items by weight or capacity.</p>
<p>UW People and communities</p> <p>The world</p> <p>Technology</p>	<p>ELG: Know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others</p> <p>40-60: Looks closely at similarities, differences, patterns and change ELG: Children know about similarities and differences in relation to places, objects, materials and living things.</p> <p>40-60: Completes a simple program on a computer. Uses ICT hardware to interact with age-appropriate computer software.</p>
<p>PSED Making Relationships Self Confidence & Self Awareness Managing feelings and behaviour</p>	<p>Board games/ Jigsaw time built in to encourage co-operation/ problem solving 40-60: Takes steps to resolve conflicts with other children, e.g. finding a compromise. ELG: Children play co-operatively, taking turns with others</p> <p>40-60: Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities. ELG: Children are confident to try new activities, and say why they like some activities more than others.</p> <p>40-60: Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy. ELG: Children adjust their behaviour to different situations, and take changes of routine in their stride.</p>
<p>EAD Exploring and using media and materials Being imaginative</p>	<p>Follow chn's interest of making a 'space band'. Create own instruments/ experiment with sounds. Work with Caroline Muller to learn new songs.</p> <p>40-60: Begins to build a repertoire of songs and dances. Explores the different sounds of instruments ELG: Children sing songs, make music and dance, and experiment with ways of changing them</p> <p>40-60: Plays alongside other children who are engaged in the same theme. Plays cooperatively as part of a group to develop and act out a narrative.</p>

<p>PD</p>	<p>30-50 Experiments with different ways of moving Jumps off an object and lands appropriately. Holds pencil between thumb and two fingers, no longer using whole hand grasp. Can copy some letters e.g. letters from their name. 40-60: Travels with confidence and skill around, under, over and through balancing and climbing equipment. Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. ELG: Children show good control in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p>					
<p>Other Events</p>	<p>Messy Day</p>		<p>Messy Day</p>			