Goonhavern Primary School- PSHE					
TOPIC: Valuing Difference Christopher Winter's Project Lesson 1 and 2	YEAR: 3	STRAND: Differences			

What should I know already?	What will I know by the end of the unit?
<ul> <li>Understand that some people have fixed ideas about what boys and girls can do.</li> <li>Describe the difference between male and female babies.</li> </ul>	Lesson 1: Body Differences
<ul> <li>Describe some differences between male and female animals.</li> <li>Understand that making a new life needs a male and a female.</li> </ul>	Understand that each person's body belongs to them     Understand personal space and unwanted touch
<ul> <li>Describe the physical differences between males and females.</li> <li>Name the different body parts.</li> </ul>	TEACHERS TO USE CHRISTOPHER WINTER'S PROJECT LESSON PLANS AND RESOURCES

Vocabulary					
Similar/different	A <b>similarity</b> is a sameness or alikeness. When you are comparing two things — physical objects, ideas, or experiences — you often look at their <b>similarities</b> and their <b>differences</b> . <b>Difference</b> is the opposite of <b>similarity</b> .				
Sex	When relating to gender- humans are divided on the basis of their reproductive functions- the female sex, the male sex.				
Gender roles	The role or behaviour learned by a person as appropriate to their gender, determined by the cultural norms.				
Boy/girl/male/fem ale	Terms used to describe someone.				
Stereotypes	A widely held but fixed and oversimplified image or idea of a particular type of person or thing				

Private parts	Those parts of your body which are covered by underwear.
Penis	The male part of the body which is used in reproduction.
Vulva	The outside parts of the female body which surround the opening to the vagina.
Testicles	The part of a males body which produces sperm.
Uterus	The organ in the lower part of a woman where babies are conceived and where they grow.
Vagina	An opening inside the female body which is for reproduction, menstruation and childbirth.

Image/diagram that helps me to articulate my knowledge/understanding	Investigate!
ROYS CHARLES	Use body difference matching cards

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TOPIC:	YEAR:	STRAND:				

Q1	Start of Unit	End of Unit	Q3	Start of Unit	End of Unit

Q2	Start of Unit	End of Unit	Q4	Start of Unit	End of Unit