


Goonhavern Primary School- PSHE		
<b>TOPIC: Who Keeps Us Safe?</b>	<b>YEAR: One</b>	<b>STRAND: Health and Well Being/ Relationships</b>

What should I know already?	What will I know by the end of the unit?
EYFS- Identify people they know who look after them and keep them safe- eg, parents, relatives, teacher	<ul style="list-style-type: none"> <li>• That people have different roles in the community to help them (and others) keep safe - the jobs they do and how they help people</li> <li>• Who can help them in different places and situations; how to attract someone's attention or ask for help; what to say</li> <li>• How to respond safely to adults they don't know</li> <li>• What to do if they feel unsafe or worried for themselves or others; and the importance of keeping on asking for support until they are heard</li> <li>• How to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say</li> </ul> <ul style="list-style-type: none"> <li>• I can identify people who help keep me safe- parents, relatives,</li> <li>• I can identify people in my community who keep me safe- teachers, police, ambulance, paramedic, firefighters, lifeguards, mountain rescue</li> <li>• I know when and how to dial 999 in an emergency and what to say</li> <li>• I can recognise the potential for danger from adults I don't know and what to do about it- don't go with them, run away, shout, run into a safe building like a shop or a busy place, find an adult in uniform (like in a shop tell someone what happened)</li> </ul>

Vocabulary	
Roles	Eg: firefighter, paramedic, police officer, lifeguard etc
Community	A group of people living in the same place or having particular things in common.
Accident	An unfortunate incident that happens unexpectedly and results in damage or injury.
Emergency	A serious, unexpected, and often dangerous situation requiring immediate action.
Safe	Protected from or not exposed to danger or risk.

Respond	Do something as a reaction to someone or something.
Stranger	A person you don't not know.

Image/diagram that helps me to articulate my knowledge/understanding	Investigate!
	<ul style="list-style-type: none"> <li>• Invite members of community with above roles to speak to children about what they do</li> <li>• Create posters showing who helps us and how</li> <li>• Role play different scenarios requiring what to do in an emergency</li> <li>• Watch video clip about how to dial 999 (see in resources)</li> <li>• Read books about 'strangers' and keeping safe- make keeping safe posters</li> <li>• Watch video clips about keeping safe with people you don't know(see resources)</li> </ul>

Goonhavern Primary School		
<b>TOPIC:</b>	<b>YEAR:</b>	<b>STRAND:</b>

Q1	Start of Unit	End of Unit	Q3	Start of Unit	End of Unit
Q2	Start of Unit	End of Unit	Q4	Start of Unit	End of Unit
