| Goonhavern Primary School- PSHE | | | | | |
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| TOPIC: What Can We Do With Money? | YEAR: One | STRAND: Living in the Wider World | | | |

| What should I know already? | What will I know by the end of the unit? |
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| EYFS - what money is and basic coins. | What money is - that money comes in different forms How money is obtained (e.g. earned, won, borrowed, presents) How people make choices about what to do with money, including spending and saving The difference between needs and wants - that people may not always be able to have the things they want How to keep money safe and the different ways of doing this |

| Vocabulary | | | | | | |
|--------------------------|---|--|--|--|--|--|
| Money | Money can be defined as anything that people use to buy goods and services. Money is what many people receive for selling their own things or services. | | | | | |
| Names of coins and notes | Eg, 1p, 10p, £1 etc. | | | | | |
| Earn | To receive money as payment for work that you do:. to get something that you deserve. | | | | | |
| Borrow | Take and use money belonging to someone else) with the intention of returning it. | | | | | |
| Bank account | An arrangement made with a bank whereby one may deposit and withdraw money. | | | | | |
| Savings | Saving is is putting money away and not spending it with the intention of building up a lump sum of money. | | | | | |
| Spend | Give (money) to pay for goods, services, or so as to benefit someone or something. | | | | | |

Image/diagram that helps me to articulate my knowledge/understanding • Work through the teaching pack Value Money and Me • Circle time discussions about where money comes from, gifts, earned, borrowed, won etc • Role play different scenarios of someone winning some money- what should they do with it (spend/save/give away) • Children make their own piggy banks /money saving containers • Invite someone from the bank to talk about savings accounts

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| Q2 | Start of Unit | End of Unit | Q4 | Start of Unit | End of Unit |
| Q2 | Start of Unit | End of Unit | Q4 | Start of Unit | |
| Q2 | Start of Unit | End of Unit | Q4 | Start of Unit | |
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