Goonhavern Primary School- PSHE				
TOPIC: What is the Same and Different About Us? (To include Christopher Winter's Project Lesson 1 and 2)	YEAR: One	STRAND: Relationships / Health and Well Being		

What should I know already?	What will I know by the end of this unit?
EYFS- talk about themselves, what they like/dislike. Name main parts of the body.	 What they like/dislike and are good at What makes them special and how everyone has different strengths How their personal features or qualities are unique to them How they are similar or different to others, and what they have in common To use the correct names for the main parts of the body, including external genitalia; and that parts of bodies covered with underwear are private
	 Correctly name parts of the body including penis, testicles, vagina, vulva Say what parts of their bodies are private using the PANTs rule Describe gender similarities and differences between ourselves and others Challenge simple stereotypes about boys and girls

Vocabulary			
Strengths	Strengths are tasks or actions you can do well.		
Personal qualities	Personal qualities are personal characteristics of an individual. They are what make up one's personality.		
Unique	Being the only one of its kind; unlike anything else.		
Similarities/differ ences	A similarity is a sameness or alikeness. When you are comparing two things — physical objects, ideas, or experiences — you often look at their similarities and their differences . Difference is the opposite of similarity .		
Private parts	Those parts of your body which are covered by underwear.		
Penis	The male part of the body which is used in reproduction.		
Testicles	The part of a males body which produces sperm.		
Vagina	An opening inside the female body which is for reproduction, menstruation and childbirth.		
Vulva	The outside parts of the female body which surround the opening to the		

vagina.

Image/diagram that helps me to articulate my knowledge/understanding	Investigate!	
	 Create all about me box containing things/photos which are unique to them Create similarities/differences poster Create personal paper chains Play 'Guess Who?' by describing people in class based on their features and qualities Label given body outline with correct body parts Teach NSPCC PANTS lesson using lesson plan, resources and guidance 	

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TOPIC:	YEAR:	STRAND:	

Q1	Start of Unit	End of Unit	Q3	Start of Unit	End of Unit
Q2	Start of Unit	End of Unit	Q4	Start of Unit	End of Unit