

Goonhavern Primary School- Computing

TOPIC: What Technological Advances Changed Travel and Leisure?

YEAR: 5

STRAND: E-Safety

What should I know already?	What will I know by the end of the unit?
<ul style="list-style-type: none"> How to avoid plagiarism online How to be a good digital citizen. How to prevent and deal with cyberbullying. Identify the risks and benefits of installing apps. The positive and negative impact of technology on our health. The importance of balancing screen-time with other parts of their life. Understand that information put online on social media leaves a digital footprint and that it could aid identity theft. How to protect themselves from identity theft. 	Consider online safety scenarios encountered in school and at home.
	Understand the impact that sharing digital content on social media can have.
	Learn about the 'report this' functionality on websites and apps.
	Understand that when they are online, wherever they may be, they need the rules they have learnt to help keep them safe.
	How to reference work correctly.
	Use search engines whilst considering the reliability of search results and to check their sources reliability and validity.
	Understand the impact the spread of misinformation can have.
Understand what 'copyright' means and the restrictions of using work that is copyrighted.	

School Values




Five Ways to Wellbeing



Vocabulary

CEOP	The Child Exploitation and Online Protection Command. A law agency which helps to keep children safe online.
Bibliography	A list of sources used in preparing written work.
Copyright	A law that gives the owner of a piece of work (book, music, picture or other creative work), the right to decide what other people can do with it.
Cyberbullying	Bullying that takes place online or through digital media.
Citations	A quote from a specific piece of work, e.g. a book or academic paper.
Consequences	The outcome of an action.

Plagiarism	Using someone else's words or ideas and pass them off as your own.
Online Safety	Staying safe when using the internet.
Restrictions	The act of limiting something.
References	A mention of a source of information in a book or article both online and offline.
Validation	Finding or testing the truth of something.

Image/diagram that helps me to articulate my knowledge/understanding	Possible ideas
	<p>Espresso has a section about news, social media and disinformation.</p> <p>Children could become 'fake news investigators' and create their own poster or checklist for spotting fake news. Also, they could create their own 'news report' videos, which have a piece of fake news, and see if the rest of the class can 'spot the fake news?'</p> <p>https://www.tes.com/teaching-resource/newswise-upper-ks2-news-literacy-unit-of-work-12027075 (Free National Literacy Trust cross-curricular unit of work on the news).</p> <p>Espresso has videos and activities on online bullying and sharing online, which cover the benefits and risks of sharing material online (e.g. copyright, consent and privacy issues).</p>