

Goonhavern Primary School



Nurture the seed and together we will grow

School Improvement Plan 2021 – 2022

School	Goonhavern Primary School
Headteacher	Mark Lloyd
Chair of Governors	Richard Morse

IMPROVEMENT PLANNING OVERVIEW

Key Priorities:

1	To improve outcomes for all pupils, particularly pupils who are disadvantaged and pupils with a special educational need, in: <ul style="list-style-type: none">● reading● mathematics and● writing (including oracy, vocabulary, spelling, punctuation and grammar)
2	To further develop the curriculum by: <ul style="list-style-type: none">● Explicitly integrating the school values (creative thinking, responsibility, resilience, collaboration and self-improvement) and the '5 ways to wellbeing' so they become the heart of our curriculum and link to each subject area.

Summary of Priorities Identified from the School's Self Evaluation:

The Quality of Education	1	To improve outcomes for all pupils, particularly pupils who are disadvantaged and pupils with a special educational need, in: <ul style="list-style-type: none"> ● reading ● mathematics and ● writing (including oracy, vocabulary, spelling, punctuation and grammar)
	2	To further develop the curriculum by: <ul style="list-style-type: none"> ● Explicitly integrating the school values (creative thinking, responsibility, resilience, collaboration and self-improvement) and the '5 ways to wellbeing' into knowledge organisers so they become the heart of our curriculum and link to each subject area.
	3	To improve the delivery of Physical Education by: <ul style="list-style-type: none"> ● Creating three new multi-use sports pitches to deliver high-quality lessons and extra-curricular clubs ● Creating new knowledge organisers (with video links) to support the delivery of Physical Education ● Providing specialist teaching in gymnastics and dance to develop teachers confidence ● Creating a new Key Stage One playground that supports children to be physically active during the school day
	4	To improve the quality of education in music by: <ul style="list-style-type: none"> ● Creating new knowledge organisers for the subject ● Using the new 'Charanga' resources to support non-specialists to deliver high-quality music lessons ● Purchasing new instruments so that pupils can develop their composition skills
Behaviour and Attitudes	1	Leaders should consider how positive behaviours and effort are recognised and rewarded so that there is a consistent approach across the school. <ul style="list-style-type: none"> ● Introduce 'house points' as a system for recognising positive behaviours. ● Introduce a new texting system to inform parents of positive behaviours and achievements. ● Continuing to use recognition boards
	2	To improve the attendance of disadvantaged pupils
	3	To actively promote online safety to children, parents and carers
Personal Development	1	To integrate the school values and the '5 ways to wellbeing' into the curriculum so that they become the heart of our curriculum and link to each subject area.

	2	To actively promote Fundamental British Values through class assemblies and the use of Picture News.
	3	To support children to understand how to keep themselves mentally healthy and where to seek help, support and guidance.
Leadership and Management	1	The governing body must be proactive in recruiting and retaining school governors.
	2	Design systems to assess foundation subjects so that leaders have a clear picture on where to focus school improvement.
	3	Create a staff wellbeing policy.
Early Years	1	To further develop oracy and language development across Early Years, especially for disadvantaged pupils and those with SEN.
	2	To ensure that all early years staff feel confident to implement the new 2021 early years curriculum.
	3	To improve outcomes in PSED across Early Years.
	4	To develop a consistent approach to delivering RWI across early years, including in the summer term of pre-school.