

Goonhavern Primary School



Nurture the seed and together we will grow

MFL policy

Introduction

As part of a new primary National Curriculum, taking effect from September 2014, learning a modern foreign language has become a requirement for children within KS2.

Learning a foreign language provides a valuable educational, social and cultural experience for the pupils. Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop significant linguistic skills, extend their knowledge of how language works and explore differences and similarities between French and English. Learning another language raises awareness of the multilingual and multicultural world and introduces an international dimension to pupils' learning, giving them an insight into other cultures and traditions. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

Aims and objectives

The aims and objectives of learning a foreign language in primary school are to:

- foster an interest in learning other languages
- introduce young children to another language in a way that is enjoyable and fun
- stimulate and encourage children's curiosity about language
- encourage children to be aware that language has structure and that the structure differs from one language to another
- help the children develop their awareness of cultural differences in other countries
- develop their speaking and listening skills
- lay the foundations for future study
- extend language teaching beyond mother tongue learning

The children will be taught how to:

- ask and answer questions
- use correct pronunciation
- memorise words
- interpret meaning
- use dictionaries
- work in pairs and groups and communicate in French
- gain some understanding of life in another culture

Scheme of work

The school uses a scheme of work which is based on units of work around a theme. Cross-curricular opportunities are also encouraged as part of topic work, core and foundation subjects so that pupils can make connections outside of the MFL lesson.

These units may alter depending on the class teacher's decision as to relevance to other learning during a particular half term. It is hoped, as with all subjects in our school, those cross-curricular and outdoor opportunities are capitalised upon in this subject.

Overview of units

	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
Y3	Moi	Celebrations	Jeux et Chansons	Portraits	Four Friends	Growing Things
Y4	All aboard!	Pocket Money	Tell me a Story	Sporting Lives	Carnival of the Animals	Weather
Y5	Bon Appétit	Le Musicien	En route...	Scene de Plage	Les saisons	Les Planetes
Y6	Le Café	Café Conundrum	Café Song	J'ai mangé	Ice Cream Making Milkshakes	Café Roleplay

Monitoring and assessment:

Assessment is carried out on an informal basis focussing on listening, responding, speaking, reading and writing skills. Progress is recorded through the class Learning Journals and monitored by the MFL co-ordinator on a regular basis. A multi-sensory and kinaesthetic approach to teaching is used, i.e. a physical element is introduced into some of the games, rhymes and songs as this serves to reinforce memory. Recordings and photographic evidence may be used to assess this. Lessons will be as enjoyable as possible so that the children develop a positive attitude to the learning of French. Children's confidence will be built through praise for any contribution they make, however tentative.

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