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| **Goonhavern Primary School- RE** | | |
| **TOPIC: RE** | **YEAR: 3** | **STRAND: Christianity** |

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| **What should I know already?** | **What will I know by the end of the unit?** |
| * How Christians describe God as loving and forgiving * Why Christians celebrate Christmas * That christians believe God created the world * Gospels are stories about Jesus’s life * Jesus had 12 disciples * A church is a special place for Christian worship | * Christians believe God created the world * The creation story is from a book in the Bible called Genesis * Christians believe God asked humans to look after the world * There are many beliefs about the way the world was created * The ‘fall’ is when Adam and Eve sinned and disobeyed God * The Bible has two books old and new testament * The story of Noah and why it’s important * The Trinity is made up of the father, son and Holy Spirit * The symbol of the Holy Spirit can sometimes be water which is used in baptism |
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| **School Values** | |
| **Five Ways to Wellbeing** | |

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| **Vocabulary** | |
| Holy Trinity | The Father, Son and Holy Spirit. |
| Creation Story | How the world was created |
| Genesis | A book in the old testament of the bible |
| The ‘fall’ | When Adam and Eve disobeyed God |
| Old Testament | Stories before Jesus was born. |
| New Testament | Stories about Jesus’s life. |
| Gospel | Means good news about Jesus |
| Holy spirit | God in the form of a symbol like water or fire |

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| **Image/diagram that helps me to articulate my knowledge/understanding** | **Investigate!** |
| * What is ‘wow’ in nature? What ‘wow’ things have people created? * What does the Genesis story suggest about the world? * What is God like in the Genesis story? * What instructions did God give to humans to keep the world good? Why should we all follow these instructions even if we’re not Christian? * Learn the story of Noah. Talk about how promises are kept and why it’s important * Noah was trying to get rid of evil , what ‘evil’ things could we stop? * How is water used in Christianity? * Read about baptism stories and look at paintings.what’s the difference? How is the holy spirit represented? * What happens at a Christian baptism? * Create ‘trinity’ art work | |