

## Goonhavern Primary School



**Nurture the seed and together we will grow**

### **Policy for R.E.**

This policy is written in conjunction with the R.E in Cornwall Agreed Syllabus 2014.

#### **Legal Requirements.**

Religious Education is part of the core entitlement of all pupils not withdrawn by their parents.

- i. Parents have a right to withdraw their children from R.E.
- ii. R.E. must be taught according to the Agreed Syllabus of Cornwall LEA published in 2014.
- iii. R.E must be non-denominational in County schools.

#### **General Aims.**

The aim of Religious Education is to help pupils to:

- engage confidently, constructively and reflectively with beliefs, values and lifestyles in a religiously diverse world

A Religiously Educated pupil in Cornwall must have had the opportunity to:

- acquire knowledge and understanding of religions in Cornwall in the present day
- acquire knowledge and understanding of how religious traditions have shaped the identity of Cornwall
- acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain
- develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures
- develop the ability to make reasoned and informed judgements about issues arising from the study of religions
- reflect on their own beliefs, values and experiences as part of their study

## **SPIRITUAL AND MORAL DEVELOPMENT OF PUPILS**

Through the aims above, in light of the common requirements, RE contributes fully and positively to the spiritual, moral, cultural and social development of the pupils. This is promoted throughout the school – its ethos, curriculum and its worship.

### **Role of the co-ordinator**

The co-ordinator for R.E. is Alison Dunn. It is her responsibility:

- i. To develop the school policy on R.E.
- ii. To ensure the continuity and progression in R.E. throughout the school.
- iii. To advise on methods of teaching and learning
- iv. To develop and maintain a resource base
- v. To advise on relevant INSET in conjunction with the deputy head.
- vi. To keep up to date on recent developments with relevant publications, exhibitions and visits.
- vii. To monitor and evaluate the effectiveness of R.E throughout the school.

### **Approaches in R.E.**

R.E will be provided through:

- i. The normal integrated topic work of the school wherever it is possible to do so with relevance to the subject
- ii. Discrete mini topics when this is felt to be a more effective method of teaching and learning a particular aspect of the syllabus.
- iii. Occasional connections with the school's programme of assemblies and collective worship.

### **Cross-curricular Skills and Themes.**

R.E has a fundamental part to play in promoting the spiritual, moral, cultural and social development of pupils and preparing them for the opportunities, responsibilities and experiences of life. It makes a clear contribution to Personal and Social education, and often provides a natural focus for the cross-curricular issues of Equal Opportunities, Multi-Cultural Education, Health, Environmental Education and Citizenship.

## **Methods in R.E.**

R.E. will use the full range of teaching and learning methods as appropriate for the age, development and abilities of the pupils and for the purpose and content of the work including :

- i. Use of artefacts.
- ii. Whole class teaching.
- iii. Individual research and resourced-based learning.
- iv. Visits to buildings and places outside school.
- v. Visits by outside speakers from different religious faiths.
- vi. Use of the basic skills of reading, literacy, numeracy and artwork.
- vii. Use of I.T and audio-visual resources e.g. radio, TV and video.
- viii. Differentiated work for pupils of different ability.

## **Assessment and Recording**

The school believes that it is very important to monitor the progress of its pupils as in any other subject. This will be done through the use of the two Attainment Targets set out in the Agreed Syllabus:

- A.T 1- Learning about Religion  
(Knowledge and understanding of Religion)
- A.T 2- Learning from Religion  
(Reflection on Meaning)

In accordance with the school's policy parents will receive a learning journal which will provide evidence about all aspects of a pupil's school work at the end of the summer term. This includes R.E and indicates to the parents the range of activities covered and areas of personal strength and weakness. It will also indicate to parents whether the individual is working in line with, above or below national expectations.

**March 2016**